

HIGGINS LAKE WATER ANALYSIS

Report #4



NOVEMBER 1, 2018 RAVEN ANALYTICAL 104 First street

Higgins Lake Report

The Higgins Lake Property Owners Association (HLPOA) approached Raven Analytical Laboratory in Roscommon, Michigan to provide water testing on Higgins Lake.

In discussions with Mr. Fred Swinehart, HLPOA contact, it was suggested that we make this testing a project in concert with the area high school chemistry students (teacher). Raven personnel would train students with all the procedures and testing necessary to complete this study. The actual testing would take place in our EPA certified laboratory under the direct supervision of our staff. We have performed this type of project with a number of high schools in our area. In this way we help reinforce the chemistry the students are learning and make the community aware of the concern for the total ecology of Higgins Lake. While this is not a necessary component for the project, we have found that it can be very beneficial for the whole project and the community at large. Mr. Chuck Schepke, High school chemistry teacher was contacted along with Ms. Catherine Erickson, Superintendent Roscommon Area Public Schools and Mr. Fred Swinehart, HLPOA. This formed a team to begin effort on water testing at Higgins Lake.

This report covers the fourth (final initial year) round of water testing on Higgins Lake on October 22,23 and 24, 2018 as well as the data from the first and second and third round of testing.

Based on the data provided for testing from USGS suggestions and the concern(s) about the water quality on Higgins Lake, the following testing protocols are suggested.

Water Tests:

- 1. Phosphorus
 - a. Total phosphorus is reported in milligrams/liter (mg/L)
- 2. Nitrate
 - a. Nitrate is reported in milligrams/liter (mg/L)
- 3. Nitrite
 - a. Nitrite is reported in milligrams/liter (mg/L)
- 4. pH
 - a. pH is measured on a 1 to 14 scale with pure water being a pH of 7.0
- 5. Dissolved Oxygen
 - a. Dissolved oxygen is reported in milligrams/liter (mg/L)
- 6. Total Dissolved Solids
 - a. Total dissolved solids (TDS) is measured in percent
- 7. Conductivity
 - a. Conductivity is reported in microsiemens per centimeter (uS/cm)
- 8. Water Temperature
 - a. Measured in degrees Centigrade
- 9. Air Temperature
 - a. Measured in degrees Centigrade
- 10. Beach Plate Count; MPN
 - a. Most probable number (MPN) is measured in colonies per 100 milliliters of cultured water
- 11. Beach Plate count: E-coli
 - a. E-coli is measured in colonies per 100 milliliters of cultured water

All water analysis was performed at Raven Analytical Laboratory in Roscommon using EPA approved test methods. This lab is an EPA certified water analysis laboratory (#9954) and has a certified water sanitarian on staff at Roscommon. Training and testing was performed by the Roscommon High School students under the guidance and direction of certified water chemists. The listing of testing areas, such as high human concentration, lagoons, both state parks and boat launches along with the marinas and suggestions from the Team resulted in the following test sites:

	Site #		
GerrishTownship			
Marina	1	44.428433	-84.701303
South State Park	2	44.425523	-84.468881
Cut river	3	44.433023	-84.669963
Sam-O-Set	4	44.465303	-84.739635
DNR boat launch	5	44.477728	-84.778012
Gold Coast	6	44.466471	-84.767884
North State Park	7	44.511663	-84.758545
B&B Marina	8	44.511237	-84.742792
Camp Cornelia	9	44.496694	-84.699217
Treasure Island – 1	10	44.477461	-84.727788
Treasure Island – 2	11	44.482555	-84.722664
Kennedy Beach	12	44.457288	-84.670740
Flag Point	13	44.471165	-84.696090

1. Water quality tests were performed at:

Data collected:

Although there are no maximum limits on Phosphorus and nitrogen for pond and lake waters, as a reference, the EPA regulations for drinking water standards for these are 1 mg/L for Phosphorus and 10 ppm for nitrogen.

Swimming beaches should be tested for water quality before the swimming season begins—to get a baseline of contamination resulting from natural wildlife or run-off—and tested thereafter until the season ends. Beaches may be regulated by local ordinances or local health standards. The standards developed for the Great Lakes in Michigan and may be used for inland beaches are:

- If the E. coli count is greater than 1000 MPN/100 mL, the beach is closed.
- If the E. coli count is greater than 235 MPN/100 mL but less than 1000 MPN/100 mL, an advisory is issued.

• If the E. coli count is under 235 MPN/100 mL, the beach has no advisories or warnings issued.

Students from the Roscommon High School under the direction of chemistry teacher Chuck Schepke, were provided water analysis training using EPA standards. This included all necessary training in water collection, chain-of-custody, data logging, safety and actual chemical analysis.

The list of students who are interested in the project from the Roscommon High School under the direction of chemistry teacher, Chuck Schepke include:

* Chem II students, rest Chem I.

Dylan Aubrey	Michael Ficaj *	Danielle Rhinehart
Brady Briggs	Ethan Gussler	Mac Schultz
JT Cole	Caleb Jacobs *	John Stillwell
Ashley Desmith	Justin Janisse	Jaythn Sylla *
Jessica Disney	Jeff Kuchar	Dominic Tatrai *
Anna Erickson	Lindsey Lewandowski *	Emily Terry
Karlee Erickson	Brandon Mitchell	Zoe Thomas
Ethan Ferency	Taryan Pace	Jennifer Tussey
		Ian Wybraniec

The data collected from the eleven sites in the first round of testing on May 16 - 18, 2018 is shown in Table 1 below.

Table 1: Analytical Test Results:

Lab Number	180518- 6 <u>Result</u>	180518- 5	180518- 7	180517- 2	180517- 4	180517- 3	180518- 3
Site	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Phosphorus	0	0.1	0.25	0.2	0	0.3	2.25
Nitrogen (Nitrate)	0.096	0.124	0.056	0.267	0.126	0.124	0.05
Nitrogen (Nitrite)	0.006	0.006	0.007	0.011	0.007	0.006	0.003
Beach Plate Count; MPN	12.1	13.4	5.2	356	121	914	148
Beach Plate Count; e- coli	<1	<1	<1	31	20	<1	<1
рН	7.46	7.68	7.03	7.5	7.91	6.94	7.12
Dissolved Oxygen	5.1	4.7	4.8	5.7	4.9	7.3	5.3
Total Dissolved Solids	0.0169	0.0149	0.0166	0.0047	0.37	0.005	0.0167
Water Temperature; C	12.9	18.5	11.4	17.7	19.5	17.3	17.3
Air Temperature; C	21.1	21.1	21.1	26.2	21.2	24.7	17.6
Conductivity; uS	278	288	273	309	297	290	297

Lab Number	180518- 2	180518- 1	180516- 8	180516- 9	
<u>Site</u>	8	9	10	11	12
Phosphorus	0.25	0.6	0	0	
Nitrogen (Nitrate)	0.085	0.069	0	0	
Nitrogen (Nitrite)	0.006	0.003	0.006	0.007	
Beach Plate Count; MPN	56	201	<1	25.4	
Beach Plate Count; e- coli	13	2	<1	<1	
рН	7.26	7.65	8	7.8	
Dissolved Oxygen	5.3	6	8.1	7.74	
Total Dissolved Solids	0.02	0.013	0.0005	0.015	
Water Temperature; C	17.3	16.6	11.3	11.3	
Air Temperature; C	27.5	25	17.8	17.8	
Conductivity; uS	292	277	280	278	

The list of students who participated in the second round of testing on this project from the Roscommon High School under the direction of chemistry teacher, Chuck Schepke included:

Schedule (D) = drivers

June 13th Wed
Brady Briggs
Zoe Tomes
(D) Dylan Aubrey
Ian Wybraniec
(D) Caleb Jacob (& Mom)
Brandon Mitchell

June 14th Thurs (D) Jon Suvada (D) Justin Janisse Mac Schultz Jennifer Tussey Ashley Desmith Dominic Tatrai Micheal Ficaj June 15th Fri (D) Jeff Kuchar (D) Etan Ferency Anna Erikison JT Cole Karlee Erikison

The testing and data collection at each of the 12 sights on June 13 - 15, 2018 are shown in Table 2:

Round 2 Analytical Test Results:

	180615-	180615-	180615-	180614-	180614-	180614-	180613-
Lab Number	2	3	4	4	6	5	1
	<u>Result</u>	r	r	1	1	r	r
Site	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Phosphorus	0.05	0.11	0.11	0.1	2.4	0.35	0.25
Nitrogen (Nitrate)	0.048	0.032	0.01	0.064	0.068	0.029	0.61
Nitrogen (Nitrite)	0.003	0.005	0.008	0.005	0.006	0.006	0.008
Beach Plate Count; MPN	206	284	315	68.3	436	53.8	457
Beach Plate Count; e-coli	11.8	<1	3	1	3	<1	2
рН	7.97	7.72	7.35	7.12	6.89	6.98	6.43
Dissolved Oxygen	5.2	5.1	5.4	4.3	5.1	5.2	4.2
Total Dissolved Solids	0.001	0.003	0.012	0.011	0.005	0.002	0.006
Water Temperature; C	17.5	18.5	11.4	18	17.7	18.2	18.3
Air Temperature; C	12.2	12.2	13.3	13.3	15	12.7	13.5
Conductivity; uS	315	282	282	280	206	277	308

Lab Number	180613- 2	180613- 3	180614- 3	180614- 2	180614- 1
Site	8	9	10	11	12
Phosphorus	0.05	0.55	0.024	0.041	0.005
Nitrogen (Nitrate)	0.14	0.05	0.03	0.024	0.118
Nitrogen (Nitrite)	0.008	0.006	0.006	0.003	0.007
Beach Plate Count; MPN	143	416	194	186	689
Beach Plate Count; e-coli	37	4	1	2	43
рН	6.35	6.24	7.29	7.53	7.77
Dissolved Oxygen	4.5	5	4.4	4.5	4.5
Total Dissolved Solids	0.004	0.002	0.008	0.016	0.011
Water Temperature; C	17.8	17.2	16.7	16.7	15.4
Air Temperature; C	14	14.8	14.4	14.4	14.6
Conductivity; uS	308	281	282	284	156

The list of students who participated in the third round of testing on this project from the Roscommon High School under the direction of chemistry teacher, Chuck Schepke included:

<u>Schedule</u> (D) =drivers

July 18th WedJuly 19th ThursJuly 20th Fri(D) Jon Suvada(D) Jessica Disney(D) Ethan Ferency

Brady Briggs	Karlee Erikson	
(D) Dylan Aubrey	Jennifer Tussey	Mac Schultz
Dominic Tatrai	Justin Janisse	Brandon Mitchell
Michael Ficaj		

Ian Wybraniac

The testing and data collection at each of the 13 sights on July 18 - 20, 2018 are shown in Table 3:

Round 3 Analytical Test Results:

Lab Number	180720- 4 Pocult	180720- 3	180720- 2	180719- 20	180719- 18	180719- 19	180718- 7
<u>Site</u>	<u>1</u>	<u>2</u>	<u>3</u>	4	<u>5</u>	<u>6</u>	<u>7</u>
Phosphorus	0	n.d.	n.d.	0.07	0.1	0.06	0.02
Nitrogen (Nitrate)	0.081	0.051	0.068	0.061	0.105	0.081	0.105
Nitrogen (Nitrite)	0.001	n.d.	0.005	0.003	0.005	0.007	0.009
Beach Plate Count; MPN	579	436	307	228	870	260	285
Beach Plate Count; e-coli	<1	8.6	<1	1	1	<1	1
рН	7.64	7.94	7.9	7.74	8	7.7	7.93
Dissolved Oxygen	4	3.7	3.7	4.1	3.8	4	6.6
Total Dissolved Solids	0.034	0.0028	0.0011	0.0013	0.0026	0.0029	0.001
Water Temperature; C	22.3	22.1	23.2	22.6	22	22.6	19.8
Air Temperature; C	18.9	19.4	19.4	13.9	13.9	13.9	10
Conductivity; uS	275	292	273	2832.75	283	283	311

Lab Number	180718- 8	180718- 9	180718- 10	180718- 11	180718- 12	180717- 17
<u>Site</u>	8	9	10	11	12	13
Phosphorus	0.01	0.01	n.d.	n.d.	0.01	0.01
Nitrogen (Nitrate)	0.101	0.118	0.109	0.092	0.104	0.105
Nitrogen (Nitrite)	0.004	0.005	0.004	0.004	0.005	0.005
Beach Plate Count; MPN	474	478	378	260	285	397
Beach Plate Count; e-coli	2	2	<1	<1	<1	1
рН	7.46	7.38	7.33	7.24	7.17	8
Dissolved Oxygen	7.5	7.5	7	7.1	6.8	3.8
Total Dissolved Solids	0.0013	0.0017	0.0025	0.0018	0.002	0.002
Water Temperature; C	21.7	19.9	19.6	19.7	21	20.5
Air Temperature; C	10.6	10	13.9	13.9	14.4	13.9
Conductivity; uS	311	270	275	272	272	283

Comments

n.d. = nondetect

The list of students who participated in the fourth round of testing on this project from the Roscommon High School under the direction of chemistry teacher, Chuck Schepke included:

Schedule (D) = drivers

October 22 Mon	October 23 Tues	October 24 Wed
Ian Wybraniec	Karlee Erickson	Jeffery Kochar
Emily Terry	Anna Erickson	Jon Suvada
Jessica Disney	Dominic Tatrai	Mac Schultz
Brady Briggs	JT Cole	Caleb Jacobs
Zoe Tomes	Ashley Desmith	

The testing and data collection at each of the 13 sights on October 22, 23 and 24, 2018 are shown in Table 4

Round 4 Analytical Test Results:

	181022-	181022-	181022-	181023-	181023-	181023-	181024-
Lab Number	3	2	4	2	4	3	3
	<u>Result</u>						
<u>Site</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Phosphorus	0.4	0.31	0.23	0.2	0.24	0.17	0.83
Nitrogen (Nitrate)	0	0.01	N.D.	0.029	0.048	0.16	0.044
Nitrogen (Nitrite)	N.D.	n.d.	N.D.	0.001	N.D.	0.002	0.001
Beach Plate Count;	1011	64	68	31 9	36.8	47 3	43
MPN	1011	04	00	51.5	50.0	47.5	75
Beach Plate Count; e-	0	1	1	1	2	3	2
coli			-				-
pН	8.1	8.08	7.94	7.4	7.39	7.31	7.15
Dissolved Oxygen	11.8	13	10	12.4	12	12.4	11.4
Total Dissolved Solids	0.0041	0.0069	0.0019	0.0054	0.003	0.007	0.002
Water Temperature; C	4.7	8.7	8.7	8.2	8.8	8.2	6.7
Air Temperature; C	-0.1	-0.1	-0.1	1	1	1	1.2
Conductivity; uS	281	278	279	316	310	332	304

Lab Number	181024- 1	181024- 2	181019- 1	181019- 2	181019- 3	181019- 4
<u>Site</u>	8	9	10	11	12	13
Phosphorus	0.26	0.22	0.25	0.47	0.19	0.21
Nitrogen (Nitrate)	0.187	0.206	N.D.	N.D.	N.D.	N.D.
Nitrogen (Nitrite)	0.001	N.D.	N.D.	0.013	0.19	0.027
Beach Plate Count; MPN	70	1011	1011	1011	91	22
Beach Plate Count; e- coli	3	1	1	1	1	1
pН	7.56	7.3	8.45	8.39	8.23	8.16
Dissolved Oxygen	11.2	12.8	11.5	9.9	9.8	9.5
Total Dissolved Solids	0.001	0.004	0.0003	0.006	0.004	0.012
Water Temperature; C	6.7	7.6	5.2	7.4	7.4	7.2
Air Temperature; C	1.2	1.3	7.2	7.2	7.2	7.2
Conductivity; uS	362	323	305	279	284	285

basis to determine subsequent changes in Higgins Lake water quality over time.

Comments

This first year "base line" will be combined with previous testing to form a larger base of data once the first year testing is complete. As this is the fourth round of water testing, this will conclude the first year of testing baseline.

Acknowledgments:

This project would not be a success without being generously supported by:

Building on the first year analysis from May to October is beginning to form the

The Higgins Lake Foundation

The Higgins Lake Property Owners Association

Roscommon Rotary Club

John Ogren, Roscommon High School Graduate and HLPOA member Special recognition goes to:

Ms. Catherine Erickson, Superintendent Roscommon Area Public Schools and Mr. Fred Swinehart of the Higgins Lake Property Owners Association for their enthusiastic support for the students.

I would be remiss if I did not comment on the Roscommon High School students involved with this project. As an industrial chemist for approximately 50 years, I have not found a more enthusiastic, involved and inquisitive group of students. They pay attention to detail and are eager to learn and perform to the best of their abilities. They are also a great fun group of students to work with.

One of the most noted comments was that as the students progressed, their lab skills and comfort level working in an industrial laboratory improved significantly. Additionally, the students presented a poster session at The Midland Section American Chemical Society Poster presentation at Saginaw Valley State University October 13, 2018. They demonstrated a significant level of professionalism as they presented their effort on this project. This was a great reflection of the education and instruction they are receiving at the Roscommon High School.

Submitted by:

John Blizzard R&D Director

QuadSil/Raven Analytical

Appendix A

Fred with the high school students at Raven Analytical







The Midland Section American Chemical Society Poster presentation at Saginaw Valley State University October 13, 2018

1st Row-left to right.

Justin Janisse, Jessica Disney, Zoe Tomes, Emily Terry, John Blizzard (Owner of Raven Analytical), Karlee Erikson, Jon Suvada, Domonic Tatrai, and Mac Schultz.

2nd Row-left to right.

Brady Briggs and J.T. Cole.

Higgins Lake Watershed Study: A Community-School Based Surface Water Monitoring Program

John Blizzard (Quadsil and Raven Analytical), Chuck Schepke (Roscommon High School Chemistry Teacher) , and Student Researchers- Dylan Aubrey, Brady Briggs, J.T. Cole, Ashley Desmith, Jessica Disney, Anna Erikson, Karlee Erickson, Ethan Ferency, Micheal Ficaj, Caleb Jacobs, Justin Janisse, Jeff Kuchar, Brandon Mitchell, Mac Schultz, Dominic Tatrai, Emily Terry, Zoe Tomes, Jennifer Tussey, and Ian Wybraniec.

Abstract

Methodology

Abstract This program utilizes high school chemistry and physics students to sample, test and evaluate the Higgins Lake Watershed and tributaries in Michigan. Students would sample water from a number of aites within the land watershed and test for inorganics, bacteria and physical characteristics of the test site. Sampling has increased to 12 different sites within the watershed and has been performed each month during 2015. The first year of testing at each site is to obtain a base line of each test site for continued using over the next five years. Systematic picture of the quality of water in this important water shed over an extended period of time. Water analysis included a variety of EPA certified chemical analysis techniques. The water testing is performed and compared with EPA certified standards to importance of using standards to compare testing technique, procedures and analyst ensuring quality data celection. This is reinforces and connects the academic realm for real world job potentials. This is also part of a job-shadowing engram within the watershed program to expose the students to potential employment opportunities available to qualified trained individuals.

Introduction



phosphates turbidity 7. nitrite

10. nitrite 11. Bateria - e-coli - coliform A grant from Higgins Lake Foundation, the Higgins Lake Property Owners Association and the Higgins Lake Rotary provided the initial start for the watershed achool program with continuing support from these partners. The High School involved in the program was also provided with all of the necessary equipment, water analysis training and supples to perform the water quality tasts in concert with the EPA certified Rasen Analytical Lakoratory in Roscommon.

Some of the results of this longer-term project include --Student awareness of the environment

-Student awareness of the environment -School science clubs started -Student involvement in their communities -Business coalition strengthened with area schools -School participation continues to grow





Results

All water analysis was performed at Raven Analytical Laboratory All water analysis was performed at Raven Analytical Laboratory in Roscommon using EPA approved test methods. This lab is an EPA certified water analysis laboratory (#9954) and has a certified water sanitarian on staff at Roscommon. Training and testing was performed by the Roscommon High School students under the guidance and direction of certified water chemists.

Mos ber (MPN) is measured in colonies per 100 millilitie

water Beach Plate count: E-coli, E-coli is measured in colonies per 100 milliliters of cultured

Analytical Results of the May 16-18th , 2018 Sampling Data

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Same of the second								148				
Training												

Conclusion

This is the first year of our study and we This is the first year of our study and we are already seeing a significant increase in Beach Plate Count from May to June most likely due to human activity increasing on the lake and watershed with maybe some contributions from waterfowl.

